

# Smart Chart

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## Word Smart *Typically writers, journalists, teachers, poets, speakers.*

Jesus was a storyteller. “Jesus also used this illustration...” (Matthew 13:33).

### Strengths:

- Memorization
- Reasoning
- Speaking
- Debating
- Words
- Listening
- Reading
- Writing

### Ways to Connect to Christ:

- Engage in discussions
- Create newsletters
- Interview others
- Tell and/or read stories
- Write stories and poems
- Use Journal Writing

## Picture Smart *Typically architects, sculptors, painters, navigators.*

Jesus used visuals to help people remember. “He took some bread and gave thanks to God for it. Then He broke it in pieces and gave it to the disciples, saying, ‘This is my body, which is given for you. Do this to remember me’” (Luke 22:19)

### Strengths:

- Likes to collect, classify or read about nature
- Keenly aware of environment
- Notices differences, similarities, anomalies
- Likes the outdoors and/or animals

### Ways to Connect to Christ:

- Use diagrams to illustrate points
- Show videos
- Create arts and crafts
- Display lots of pictures, posters, art and color in the classroom
- Doodle and draw Bible stories

## Music Smart *Typically musicians, performers, conductors, musical audiences*

Jesus and his disciples sang hymns. “Then they sang a hymn and went out to the Mount of Olives” (Matthew 26:30)

### Strengths:

- In tune with the nuances of music others may miss
- Rhythm
- Pitch
- Timbre
- Sensitive to the emotional power of music

### Ways to Connect to Christ:

- Learn with raps and rhythmic chants or cheers
- Write songs
- Play music as kids arrive, as background music during activities, and as exit music.
- Learn Bible truths and stories through songs
- Play musical instruments in the class
- Use music to set the class mood.

## Logic Smart *Typically scientists, engineers, mathematicians, accountants, lawyers*

Jesus asked a lot of questions. “And why worry about a speck in your friend’s eye when you have a log in your own?” (Matthew 7:3).

### Strengths:

- Problem-solving
- Computers
- Numbers
- Abstract thinking
- Logical reasoning
- Organization

### Ways to Connect to Christ:

- Solve problems together
- Explore things step-by-step
- Use Bible computer games
- Analyze and interpret
- Probing, thinking questions.

## Body Smart *Typically athletes, dancers, outdoor workers, mechanics, actors, surgeons.*

Jesus used active learning. “So he got up from the table, took off his robe, wrapped a towel around his waist, and poured water into a basin. Then he began to wash the disciples’ feet, drying them with the towel he had around him” (John 13:4-5)

### Strengths:

- Athletic body
- Good at crafts
- Likes to participate in active learning processes
- Control over one’s
- Likes to touch
- Learns best by moving
- Words
- Listening
- Reading

### Ways to Connect to Christ:

- Let kids “play around” with an object while learning
- Challenge kids to review the lesson’s point while they swim, jog and play during the week.
- Act out stories or use role play.
- Jump, clap, finger snap, stomp, climb, or twirl around!
- Use physical movement, play, dance.
- Build models

## Nature Smart *Typically botanists, zookeepers, park rangers, nursery specialists*

Jesus knew the ways of wind and water, of fish and growing things. “Here is another illustration Jesus used: ‘The Kingdom of Heaven is like a mustard seed planted in a field’” (Matthew 13:31)

### Strengths:

- Likes to collect, classify or read about nature
- Keenly aware of environment
- Notices differences, similarities, anomalies
- Likes the outdoors and/or animals

### Ways to Connect to Christ:

- Use nature to enhance lessons
- Take walks with your class
- Be a good steward of natural resources
- Study in natural settings
- Talk about environmental issues
- Compare what plants need to grow and what we need to grow in faith

## Self Smart *Typically novelists, philosophers, counselors, people with a deep sense of self*

Jesus modeled solitude and reflection. “He went up into the hills by himself to pray. Late that night, the disciples were in their boat in the middle of the lake, and Jesus was alone on land” (Mark 6:46-47)

### Strengths:

- Understands self
- Reflective
- Meditative
- Self-motivated
- Desires alone time
- Aware of own feelings
- Aware of own strengths and weaknesses

### Ways to Connect to Christ:

- Plan independent study times
- Encourage prayer, meditation, and personal quiet times
- Have personal visits with children
- Debrief learning activities to allow reflection and self awareness
- Take time for quiet reflection during class time

## People Smart *Typically ministers, teachers, counselors, salespeople, managers, politicians*

Jesus used small groups. “Then he appointed twelve of them and called them his apostles. They were to accompany him, and he would send them out to preach” (Mark 3:14)

### Strengths:

- Cooperative
- Intuitive of other’s needs
- Enjoys people
- Friendly
- Social understanding
- Good negotiator
- Good Communicator

### Ways to Connect to Christ:

- Do service projects
- Do get-acquainted activities
- Use interactive learning techniques (pair-shares, trios, jigsaws)
- Plan for “social” times
- Work in teams and small groups
- Call students on the phone prayer chains
- Plan parties and celebrations

# Got Smarts? Inventory: Part 1

For each statement, mark the shaded area if your answer is "absolutely yes".

I find it easy to remember quotes or phrases.									
I'm very aware of other people's body language.									
I remember things by repeating them in a rhythm.									
I take apart and put things back together easily.									
I have a good sense of direction.									
I like to move around a lot.									
I know my strengths and weaknesses well.									
I'm interested in what my friends are doing.									
My mood changes when I listen to music.									
I find budgeting and managing money easy.									
I have a good sense of balance.									
I enjoy crossword puzzles and word searches.									
I like to learn about myself.									
I enjoy puzzles such as Sudoku.									
I have always been very coordinated.									
I remember music and lyrics easily.									
In school, my favorite subject was art.									
I often talk to myself – aloud or in my head.									
I can play a musical instrument.									
I care about people making sense rationally.									
I have lots of plants in my house.									
I'm good at sensing my friend's moods.									
In school, my favorite subject was English.									
I enjoy taking personal inventories (like this one!).									
I find graphs and charts easy to understand.									
I get renewed by spending time alone.									
I find ball games easy and enjoyable.									
I like to set goals for the future.									
I keep a journal or diary.									
<b>SUB-TOTAL (PART 1)</b>									
	1	2	3	4	5	6	7	8	

# Got Smarts? Inventory: Part 2

For each statement, mark the shaded area if your answer is "absolutely yes".

I love camping and being outside.									
When I'm concentrating, I tend to doodle.									
I often have a song or piece of music in my head.									
I like to be systematic and thorough.									
I like pictures of nature scenes.									
I enjoy debates and discussions.									
I play a sport or dance.									
I can help friends solve arguments.									
I often see clear images when I close my eyes.									
I keenly notice changes in the environment.									
In school, my favorite subject was music.									
I like to think through a problem carefully.									
I enjoy caring for pets.									
I find it easy to talk to new people.									
I care deeply about the environment.									
I like parties.									
I like to see pictures when learning something.									
I care about what words people use – not just what they say.									
I can easily tell whether someone likes me.									
To learn something new, I just need to do it.									
I can recognize different birds, trees or plants.									
I'm very good at knowing how I'm feeling.									
My house is full of pictures and photographs.									
Singing makes me happy.									
I enjoy making things – I'm good with my hands.									
I'm good at math and using numbers.									
I love to read.									
<b>SUB-TOTAL (PART 2)</b>									
<b>SUB-TOTAL FROM PART 1</b>									
<b>TOTAL</b>									

1 2 3 4 5 6 7 8

# Got Smarts? Inventory

## SCORING CHART

1 Word Smart

2 Picture Smart

3 Music Smart

4 Logic Smart

5 Body Smart

6 Nature Smart

7 Self Smart

8 People Smart

## Signs and Consequences

With a Blitz Team partner fill in what you think the consequences might be if someone ignores the signs in the left column. Compare notes when you're finished. Then, together, fill in the last two spots – something like "Warning: Fuzzy Bunny Slipper Crossing" or "Caution: Low Flying Sofas."

IGNORE THIS...



AND GET THIS...

IGNORE THIS...



AND GET THIS...

IGNORE THIS...



AND GET THIS...

## Nehemiah 13:7-19

When I arrived back in Jerusalem, I learned about Eliashib's evil deed in providing Tobiah with a room in the courtyards of the Temple of God. I became very upset and threw all of Tobiah's belongings out of the room. Then I demanded that the rooms be purified, and I brought back the articles for God's Temple, the grain offerings, and the frankincense. I also discovered that the Levites had not been given their prescribed portions of food, so they and the singers who were to conduct the worship services had all returned to work their fields. I immediately confronted the leaders and demanded, "Why has the Temple of God been neglected?" Then I called all the Levites back again and restored them to their proper duties. And once more all the people of Judah began bringing their tithes and grain, new wine, and olive oil to the Temple storerooms.

I assigned supervisors for the storerooms: Shelemiah the priest, Zadok the scribe, and Pedaiah, one of the Levites. And I appointed Hanan son of Zaccur and grandson of Mattaniah as their assistant. These men had an excellent reputation, and it was their job to make honest distributions to their fellow Levites.

Remember this good deed, O my God, and do not forget all that I have faithfully done for the Temple of my God and its services.

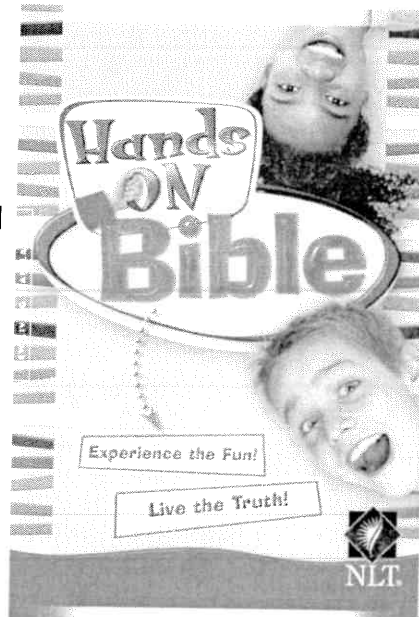
In those days I saw men of Judah treading out their winepresses on the Sabbath. They were also bringing in grain, loading it on donkeys, and bringing their wine, grapes, figs and all sorts of produce to Jerusalem to sell on the Sabbath. So I rebuked them for selling their produce on that day. Some men from Tyre, who lived in Jerusalem, were bringing in fish and all kinds of merchandise. They were selling it on the Sabbath to the people of Judah – and in Jerusalem at that!

So I confronted the nobles of Judah. "Why are you profaning the Sabbath in this evil way?" I asked. "Wasn't it just this sort of thing that your ancestors did that caused our God to bring all this trouble upon us and our city? Now you are bringing even more wrath upon Israel by permitting the Sabbath to be desecrated in this way!"

Then I commanded that the gates of Jerusalem be shut as darkness fell every Friday evening, not to be opened until the Sabbath ended. I sent some of my own servants to guard the gates so that no merchandise could be brought in on the Sabbath day.

"But God showed his great love for us by sending Christ to die for us while we were still sinners. And since we have been made right in God's sight by the blood of Christ, he will certainly save us from God's condemnation. For since our friendship with God was restored by the death of his Son while we were still his enemies, we will certainly be saved through the life of his Son. So now we can rejoice in our wonderful new relationship with God because our Lord Jesus Christ has made us friends of God."

(Romans 5:8-11)



Then God gave the people all these instructions:

“I am the LORD your God, who rescued you from the land of Egypt, the place of your slavery.

“You must not have any other god but me.

“You must not make for yourself an idol of any kind or an image of anything in the heavens or on the earth or in the sea. You must not bow down to them or worship them, for I, the LORD your God, am a jealous God who will not tolerate your affection for any other gods. I lay the sins of the parents upon their children; the entire family is affected—even children in the third and fourth generations of those who reject me. But I lavish unfailing love for a thousand generations on those who love me and obey my commands.

“You must not misuse the name of the LORD your God. The LORD will not let you go unpunished if you misuse his name.

“Remember to observe the Sabbath day by keeping it holy. You have six days each week for your ordinary work, but the seventh day is a Sabbath day of rest dedicated to the LORD your God. On that day no one in your household may do any work. This includes you, your sons and daughters, your male and female servants, your livestock, and any foreigners living among you. For in six days the LORD made the heavens, the earth, the sea, and everything in them; but on the seventh day he rested. That is why the LORD blessed the Sabbath day and set it apart as holy.

“Honor your father and mother. Then you will live a long, full life in the land the LORD your God is giving you.

“You must not murder.

“You must not commit adultery.

“You must not steal.

“You must not testify falsely against your neighbor.

“You must not covet your neighbor’s house.

You must not covet your neighbor’s wife, male or female servant, ox or donkey, or anything else that belongs to your neighbor.”

“But God showed his great love for us by sending Christ to die for us while we were still sinners. And since we have been made right in God’s sight by the blood of Christ, he will certainly save us from God’s condemnation. For since our friendship with God was restored by the death of his Son while we were still his enemies, we will certainly be saved through the life of his Son. So now we can rejoice in our wonderful new relationship with God because our Lord Jesus Christ has made us friends of God.”

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